



# PORTSMOUTH FREE PUBLIC LIBRARY SUMMER READING POSTER CONTEST GRADES K TO 5TH

## SUBMIT BY APRIL 25, 2025

### Contest Rules and Guidelines:

- All K - 5th grade students are invited to participate.
- There is no fee.
- One entry per student.
- All entries must be **original student works** (no traced, trademarked, or copyrighted characters and slogans.)
- Based on this year's summer reading theme of "**LEVEL UP AT YOUR LIBRARY**"
- The required poster size is 11 inches by 17 inches (tabloid size).
- All entries must have a complete and legible entry form attached to the back of the poster (please tape the form to the back - no staples).
- The student's name should NOT appear on the front of the poster.
- Posters can be created using poster paints, watercolor, colored pencils, pastels, oil, crayons, pencils, charcoal, markers, and original digital art.
- Please note: Pastels, pencils, and charcoal should be sprayed with a fixative to prevent smearing.
- Posters can be dropped off or submitted electronically (PDF, PNG, or JPG formats) to the Children's Library ([kids@portsmouthlibrary.org](mailto:kids@portsmouthlibrary.org)).

### Winner Selection Criteria:

- Artistic Merit (design, use of color, and layout).
- Poster Message should relate to the theme: **LEVEL UP AT YOUR LIBRARY**
- Originality (unique, creative design).
- Neatness (free of spelling and grammatical errors and/or stray marks).

Contest winners from each group will receive a \$10 Dunkin' gift card, and their poster will be displayed in the Children's Library during summer reading from June 9 to August 16, 2025. Submissions are due April 25, 2025.

One winner will be selected in each grade group: K–1st, 2nd–3rd, and 4th–5th grade.

Winners will be picked by the Portsmouth Free Public Library Board of Trustees on May 5, 2025.

Contest winners will be contacted by May 9, 2025.

By participating in the poster contest, students allow the Library to use their artwork, either in whole or in part, for promotional materials, displays, or any other purposes related to the Summer Reading 2025 program.

